

class: FF1		Time: 15+5		Session: Song page 58	
Aims: To expand vocabulary and productivity skills		Objectives: Ss will be able to talk about their clothes using “I put on...”		Materials: Flashcards-Markers-Board-Book-Drawing papers	
Anticipated problems: Ss may have some conflicts with remembering the meaning of words.			Solutions: More repetition beside sufficient example sentences containing words		
Time	Stage	Procedure		Interactions	Stage aim
4-5	E	Greeting: T greets everyone and says welcome with smiling		T/Ss	To warm up
		Lead in: T divides whole class into 2 groups and asks Ss to stand up to make 2 lines then T gives a flashcard containing image of clothes to the first Ss of each line and they should mime the given flashcard only with watching the image of given word which are taught before and are being reviewed.		T/Ss	To generate interest in Ss in the words of listening
		Pre-teach vocabulary: T shows the pictures of words and asks Ss what is this? (M) Is it a hat? And Ss should answer no it is a sweater. CCQ: T asks questions again to ensure Ss have understood transparently. T pronounces each word and Ss should repeat after T 3 times. (P) T puts the flashcards on the board and writes the name of them under them as well. (F)		T/Ss	To teach new words

