

class: FF1	Time: 15+5	Session: Song page 58
<b>Aims:</b> To expand vocabulary and productivity skills	<b>Objectives:</b> Ss will be able to talk about their clothes using “I put on...”	<b>Materials:</b> Flashcards-Markers-Board-Book- Drawing papers

<b>Anticipated problems:</b> Ss may have some conflicts with remembering the meaning of words.	<b>Solutions:</b> More repetition beside sufficient example sentences containing words
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Time	Stage	Procedure	Interactions	Stage aim
4-5	E	<p><b>Greeting:</b> T greets everyone and says welcome with smiling</p> <p><b>Lead in:</b> T divides whole class into 2 groups and asks Ss to stand up to make 2 lines then T gives a flashcard containing image of clothes to the first Ss of each line and they should mime the given flashcard only with watching the image of given word which are taught before and are being reviewed.</p> <p><b>Pre-teach vocabulary:</b> T shows the pictures of words and asks Ss what is this? <b>(M)</b> Is it a hat? And Ss should answer no it is a sweater. <b>CCQ:</b> T asks questions again to ensure Ss have understood transparently. T pronounces each word and Ss should repeat after T 3 times. <b>(P)</b> T puts the flashcards on the board and writes the name of them under them as well. <b>(F)</b></p>	T/Ss  T/Ss  T/Ss	To warm up  To generate interest in Ss in the words of listening  To teach new words

		<b>Prediction task:</b> T writes the page number(58)on the board and asks Ss to open their book and again asks what they can see? Ss can have a discussion around 2m totally.	T/Ss	To encourage Ss to predict the content of the text
5-8	S	<p><b>MIMING:(T)</b> T plays the song and asks Ss to listen and clap. Then T mimes the song for Ss.</p> <p><b>Singing and miming:(T)</b> T plays the song again and asks Ss to listen and mime.</p> <p><b>ICQ:</b> Are you going to write or mime-In group or alone?</p> <p><b>Ss sing and mime independently:</b> T plays the song for third time and asks Ss to sing and mime. <b>ICQ:</b> Are you going to sing or mime or both?</p>	T	To clarify the meaning of the song
			T/Ss	To focus on the form and meaning
			Ss/Ss	To provide the Ss with some practice on meaning and the form
5-6	A	<p><b>Freer practice:</b> T hands in 11 monochrome images of clothes to Ss and they should color them on their own, then Ss have to make sentences about their flashcard by using I put on....</p> <p><b>Delayed correction:</b> If there was any mistake T would write the that iamge's name on the board.</p>	Ss/Ss  T/Ss	To ensure Ss have learnt exactly and checking the lesson correction